



50 Years at Cold Spring Harbor

We at The Harborview are proud to congratulate Cold Spring Harbor high school on 50 years, 81,450 periods, 650 football games, and 3,258,000 minutes of excellence. Cold Spring Harbor has been an amazing school, achieving both academically and on the athletic fields since its opening in September 1961.

Cold Spring Harbor has been one of the elite public schools in the country since it opened 50 years ago. Students here have a strong dedication and drive that motivates them to work hard and succeed both in academics and in life. Many students that have attended CSH have graduated with outstanding accomplishments, going on to attend the most prestigious colleges in the country. Cold Spring Harbor really prepares students for the future by surrounding them with knowledge of the outside world. Our school strives to be the best it can be in any and all aspects.

Our schools teachers are a big part of our schools success. Many teachers apply every year and only the best are taken. Teachers all love working at Cold Spring Harbor; they think that the kids are friendly and nice and it is generally a great atmosphere. Mrs. Waters, a former student and now a teacher at Cold Spring Harbor, loves the environment at our school. "As a graduate of Cold Spring Harbor I consider it an honor and privilege to now be able to teach in the same district that taught me so much." All teachers here are eager to help their students suc-

ceed and make themselves available to students whenever possible. Teachers are a huge contributing factor to our schools success.

Seahawks have a strong sense of pride in their school and community. Everyone comes out to support our teams in athletic events, and always sport red, white, and blue school colors. In the fall, our girl's field hockey team is amazing and continually has a great record. In the spring, boy's lacrosse is the way to go. They always perform amazingly and definitely give the crowd something to get psyched up about. Our school pride definitely does not end on the fields. Our campus is beautifully kept and staff and students are very proud to call CSH home. With two turfs, tennis courts and both a field house and a gym Cold Spring Harbor takes enormous pride in their athletic facilities. In addition, "Everyone feels very safe on campus" says Angad Anand, a senior. We have lots of security guards and cameras on campus. These are not often needed but they do provide an extra feeling of protection. Along with the fairly new cameras, CSH has great technology. With smart boards in every classroom as well as a Mac lab and four other computer labs, Cold Spring Harbor is very up-to-date. Students take advantage of this great technology and often are seen in the labs during their free periods.

Our school has so many amazing accomplishments over the past 50 years and everyone is really excited to celebrate them.

Senior, Victoria Natoli, is so excited to be a part of the 50th graduating class. "It is so exciting that our school has come so far and this year we get to celebrate that." Many seniors are excited to help celebrate and it is going to be an amazing year at Cold Spring Harbor.

Looking into its past, The Harborview has found some interesting debates taking place in its first year. "Are teachers privileged characters? Are rules only for students? The students of C.S.H.H.S. are tired of teachers cutting the lunch line." As well as, Mr. Frank, a teacher here for many years claimed that "The students of this school on the whole are very immature... they sneak out and drive during class time." Now of course teachers have the right to cut the lunch line and seniors are able to drive to and from school. They also have the privilege to go off campus during their free periods. Many things have changed since Cold Spring Harbor's inauguration, but both students and teachers agree that it has definitely become an amazing school that many are proud to call home.

What sets Cold Spring Harbor apart from the rest? Find out in upcoming papers as The Harborview explores our archives to find out what exactly CSH has been up to for the last 50 years. Look for interesting facts, old news articles, and various alumni perspectives. Also look for details to Cold Spring Harbor' 50th anniversary celebration, taking place on April 28, 2012.



A Letter From Your School President

Fellow Students,

My name is Jane Meyer and I am privileged and honored to serve as your 2011-2012 Cold Spring Harbor High School President.

As many of you might already know, this year is quite special. Technically, it will mark the 50th anniversary of the Cold Spring Harbor High School, but what this year will truly commemorate is the 50th anniversary of a community; a community of teachers, staff, parents, and students that defines the CSH

experience.

It is my hope that the Student Government can make this high school journey even more enjoyable. We want to revive school spirit and reclaim Seahawk pride. The Student Government is planning many events this year, but it is only with your help and input that these events can be successful. Together, we can make this the best year Cold Spring Harbor has seen in 50 years!

Sincerely,
Jane Meyer



Seahawks On The Field

Field Hockey

The Science Department's newest edition happens to be the varsity field hockey team's new Assistant Coach, Ms. Monfredo. Monfredo graduated from Southern Connecticut this past May playing both field hockey and lacrosse.

"We are excited to welcome a new addition to our Cold Spring Harbor Field Hockey family. Coach Monfredo's knowledge and experience will definitely add to the growth of our program," said Coach Skakandi.

Due to an exceptional season last fall, the team has moved up a league. However, the team chemistry has changed with the loss of their seniors. It is always hard to connect after losing key players but the team is gradually figuring out how to fill the gaps.

"We definitely miss our former captains, Isabella Whiteley, Michelle Ambramczyk, and Theresa Solinger. But we're happy to welcome some younger players like Haley Crosson, Bridget Bouse, Danielle Rattotti, and Ally Croasdale. They each contribute in a different way, bringing enthusiasm and team spirit as well as strong fundamentals," said Captain Katie Paolano.

The season is off to an exciting start with their first win against Friends Academy. This happened to be the team's first victory against this school. The game versus Garden City followed. Very few people believed the team had any chance against the Trojans, but the game ended in a tie. The score of 1-1 surprised many fans and gave Cold Spring Harbor's field hockey program the respect they deserve.

The team did not stop

there. They then beat Manhasset, their biggest rival. A few days after that, the Seahawks defeated Seaford 7-0 during their first home night game. Unfortunately, they were stopped by Massapequa. After a very tough battle, the Seahawks lost 2-1 in double overtime.

The girls' league games are over, but the team will remain in League I for next year--a huge accomplishment.

The girls' first Conference game was against Manhasset, an exciting home night game. The Seahawks once again won in the last two minutes.

The team is looking forward to the rest of their season and is proud to know that their hard work put them in a good spot for the playoffs.

The Varsity Field Hockey girls are thrilled to begin their third year of coaching the Lasting Legacy program.

After their regular season practices, the girls stay to coach the fourth, fifth and sixth grade league, as well as travel on Sundays to play competitive games versus other schools. The goal is to introduce basic stickwork and game sense so the girls are prepared for the Junior High School.

On September 25th, Adelphi held a clinic to bring all the younger field hockey girls together. Maggie Dischmann, Victoria Kotowksi, and Danielle Cox went to coach the four Cold Spring Harbor teams. All the teams did very well, and the sixth grade team beat both Manhasset and Garden City.

It is great that Cold Spring Harbor has these teams because it allows girls to learn about the game before entering Junior High.

Soccer



By Stephanie Mahder & Mimi McCann

Another great season of the world's favorite sport has started once again. Girls Varsity Soccer. After losing six seniors last year, the Seahawks looked this preseason to find new players to fill in the gaps. Mr. Steve Cacioppo believes that he has done more than fill these gaps with the new players he has chosen. The new Seahawks are eighth graders Katie Hudson, Malisa Gandevani, and Daniella Fazio, freshmen Brookie Jensen and Isabelle Harouche, sophomores Lindsay Foxen, Tori Campbell, and Henny Schlaeger, and juniors Kristin D'Agostino and Taylor Carlin. The fresh squad was put to the test on Saturday, September 10th in a non-league game against Plainedge. They dominated the field and came out victorious in a 2-0 win. Re-

turning sophomore Teresa "Pussycat Faz" Fazio scored in the first half to put the Seahawks in the lead. In the second half, Chelsea Tuohy blasted in another goal off of a brilliant pass from Julia Schubauer. The following Tuesday, September 13th the girls played their arch rivals, the Carle Place Frogs. It was a hard-fought, tough ninety minutes, but the Frogs came out on top winning 2-0.

After having a few more games, the team is now in 2nd place in Conference B with a record of 1-1-1 (2-2-1 including non-league games.) Captains Kelly Anne Sherlock, Chase Burke, and Kathy Rueger have faith that their team will continue to improve and win more games. "I think that the team is really starting to mesh together and whether we win, lose, or tie, we're going to have a good fight. Communication,

being able to work more as a team, and determination will help us flow on the field and will allow plays and wins to come easier to us. I'm really excited for the rest of the season and I look forward to a long playoff run," said Sherlock.

Their latest game was on September 20th against Friends Academy. Despite fighting their very hardest and creating many offensive opportunities, the girls were not able to get it in the back of the net. But thankfully, neither was Friends Academy due to Cold Spring's brick wall defense, their key players being Kathy Rueger and Alicia "Nugget" Roy. Overall, they played a great game and are sure to get 'em next time. We wish the Seahawks good luck and many G's for the rest of their season.

Swimming

By Maria Stamatatos and Caitlin Yaccarino

After last year's winning record of 6-2-1 the Cold Spring Harbor Varsity Girls Swim Team hopes to compete at a higher level this year. This season the roster of twenty-nine girls hopes to succeed despite the loss of six dedicated seniors. Due to the great success of last year's team, the girls have difficult opponents. One of the most difficult opponents that the girls will compete against is Garden City. This is their first meet of the swim season, on September 19th, and they intend to start the year off on the right track. Other worthy opponents are Syosset, Hewlett, and Jericho. This year's captains are Wendy Merz, Isabel Hanson, Meghan Holden, Alexandra DeBellis, Devon Heise, and Alexis Witkin. They have

shown tremendous leadership throughout their four or more years on the team and they are congratulated for their efforts. Congratulations also to Kirsten Morgan, the lone diver on the team.

On September 17th, we will see a preview of the season at the annual relay carnival which takes place at Eisenhower Park's aquatic center. This will be the first opportunity for the team to compete against other teams in their division. The girls swim team will be able to witness how the team is going to stack up this season. The presumed relays for the seventeenth are as follows: In the medley relay (a combination of all the different strokes; butterfly, backstroke, breaststroke, and freestyle) is senior Wendy Merz (backstroke), junior Caitlin Yaccarino

(breaststroke), junior Sarah Fetterolf (butterfly), and freshman Abby Schandler (freestyle).

Some other highlights of the season are going to be Isabella Hanson swimming the 100 butterfly, Caitlin Yaccarino swimming both the 100 breaststroke and 200 freestyle, Abby Schandler swimming the 50 freestyle, Christina Carmi swimming the 200 and 500 freestyle and Sarah Fetterolf swimming the 200 individual medley. Wendy Merz is striving to qualify for the New York High School Swimming Championship Meet in the 100 butterfly and 100 backstroke. We are looking forward to seeing how the freshmen perform in the relay carnival. Everyone is very excited to see the results of this meet and all those yet to come.



Seahawks On The Field

Football

By Olivia Ngai and Lizzy Libretti

The Cold Spring Harbor football season had a rough start. Recovering from a hard loss against Seaford, 25-7, CSH faced Oyster Bay High School on September 16. It was the first home game of the season, and the stands were packed. The game started out tight, with Oyster Bay leading by one point until Brendan Croasdale scored with one minute and ten seconds left in the first half. This gave the Seahawks a 14-7 advantage at halftime. During the 2nd half both Brendan Croasdale and Gene Ball scored touchdowns, boosting the score to 26-7. Later on, Oyster Bay got another touchdown making the final score 26-

14, resulting in a great victory for the Seahawks! West Hempstead was their next competitor on Saturday, September 24. CSH played a great game, holding off the undefeated team well into the 3rd quarter. The score was 0-0 until Kevin Porzelt kicked a field goal with 2 minutes and 4 seconds left in the 3rd quarter. This was after a set of debated calls by the referees which frustrated the Cold Spring Harbor players and audience members. Later on that quarter, West Hempstead got a touchdown, finalizing the score at 7-3. The Seahawks played well, but unfortunately failed to prevent the victory of their opponent. Best of luck to CSH in their upcoming games.



Cheerleading

By Sara Chau

Get psyched! Get super psyched, for the new and improved Cold Spring Harbor Cheer squad. The girls on this team are looking forward to a great season and started it off early with a grueling cheer camp. Through fundraising, the girls were able to attend the Long Island Cheer camp located in Ronkonkoma, New York.

With practices two hours a day for two days a week, the girls feel like this year will be a good one.

"We have such a great team this season and all the girls are really motivated to put on a good show for the school at the pep

rally!" said Laura Schipper, a senior, on the squad.

Mrs. Rovere, the returning coach this season promises that there are a few new dances up her sleeve. "It feels great to be returning and I am definitely optimistic about our team. We are all motivated to have a great season."

The team is led by its three captains, Julia Taylor, Gabby DeRosa, and Victoria Pillari.

From a boy's perspective, Angad Anand recommends that the girls start using pom-poms as he thinks it will be more entertaining.

There was a sizable crowd at the football team's

first home game. The cheerleaders were roughing out the cold. They looked in unison with matching sneakers, uniforms, ponytails, glittery eyes, and bows. The squad looked crisp and pristine in all their cheers and dances cheering on the boys, leading them to victory on Friday night.

"We definitely brought a lot of spirit to the field and engaged the crowd, especially the pep band," says senior flyer, Hallee Henze.

Come watch the girls cheer on the boy's football and basketball teams this year!



Sailing

By Monica Glassman and Jade Rechler

In the spring of 2011, Mrs. Sajewski and her son Alex decided to start a Cold Spring Harbor sailing club. This new club is based out of the water front in Oyster Bay. The club now has 10-15 members. Although the club competes and practices in both fall and spring, the spring is the more popular time for sailing. More members are always welcome to join any time of the year.

In their new location, they hold regattas (competitions for sailors). They compete on a new fleet, and each boat has a skipper and crew. Regattas are held on Saturdays, and the club competes against other local schools with sail-

ing clubs. Practice is held on Monday, Wednesday, and Friday. Because this is a club, students can participate as well as being on an additional sport team.

The Interscholastic Sailing Association (ISSA) is the main organization for high school sailing. It began in the 1930's in the Northwest. While single racing occurs, team racing is much more popular in high schools. SSA is now a national organization that promotes high school, and now college sailing.

The sailing club is working on making this club an official varsity sport. Anyone interested in participating in this club should contact Mrs. Sajewski.

Tennis

By Gemma Colon

This year, the girls' varsity tennis team has accomplished four consecutive wins thus far. Considering there have only been four matches, we are at a 100% success rate. Being led by Ms. McLees, the head coach, and captains Liv Bahou, Maggie Andrea, and Samantha Mistretta, the team has been steered towards a path that will ultimately end in victory.

Some spectacle has gone on about the team not getting enough credit during the morning announcements. Thanks to my fellow alternate Hadley Mason, that problem has been taken care of. Now if you take a minute to listen during those five minutes of homeroom you will be sure to hear Mr. Matuk acknowledging the achievements of our team with great enthusiasm.

Volleyball

By Sommer Dougherty

Thursday September 15, the girls finally had their highly anticipated first game against Locus Valley. The night before, they gathered for a pasta party and made posters which decorated the school the next day. Even though they lost the game (3-0), their energy was high and their skills were noticeably improved in comparison to last year. The girls were excited for their scrimmage against Huntington the next day as well. Captain Bridget Kearney (the only returning varsity player) informed the team that the scrimmage against Huntington the previous year which was a big help. However, upon arriving at Huntington, they realized that this was not a scrimmage, it was a non-league game! The team wasn't wearing uniforms and was simply

dressed in white t-shirts. Rushing before the start of the game, numbers were drawn and the girls were ready to play. Sadly, game number two was also a loss (3-0). However, they were eager for their third game which was the next day. Saturday's game was not as anyone expected. Although Island Trees was a strong team, the Seahawks didn't seem to have the same confidence and attitude from the last two games. They seemed as if they wanted to win. Hoping to redeem themselves after another loss, the girls are ready for their next game. Although the volleyball team has had somewhat of a rough beginning, they are hoping to finish the season strong. The reason for their loss is partially because of their lack of exposure and youth. However, this can easily be fixed with more experience.

Remembering 9/11 Ten Years after

By Shanna Grant

Mrs. Terenzi remembers watching the news and not knowing what to do. She was unsure of the facts as well as what to do, say, or feel. She was concerned that a child in her class may have been directly affected by the events. The only surety was that two planes had crashed into the Twin Towers.

Teachers and administrators at the high school as well as some students were able to watch some of the news throughout the day on September 11, 2001. but internet coverage was not at all as extensive or up to date as it is today and so information was hard to come by.

Teachers and administrators were advised to refrain from discussing the events in class, as the facts had not yet been released and the school district wished to avoid the spread of false information.

"Everybody was really dealing with ... this feeling like when you get into a car accident and it takes a second to know if you're alright or what just happened... only it lingers," said Dr. Hurley, school psychologist. "The first two hours were intense because.... full complete accuracy of information took at least an hour

and fifteen minutes, and the news wasn't getting it all right. So you heard conflicting reports on the news..."

"The days afterwards probably left more of an impression on me than the day itself. Because we were all in shock and one of the first things that President Bush did... was he suspended all air traffic, because we didn't know. We didn't know whether there were more attacks on the way; we didn't know if other airlines were going to be hijacked..." said Mr. Matuk.

He remembers the sky on the days after September 11, 2001, being silent.

"There were no planes. Nothing. The only thing you saw or heard was the occasional jet fighter flying over head," said Mr. Matuk.

For about a week following the attack, the Cold Spring Harbor School District set up counseling centers within the high school. These centers were available for students at any time of the day. Classes discussed the events as the teacher saw fit; teachers were encouraged and advised to discuss the facts rather than to speculate on the reasoning behind them.

On Tuesday, September 11, 2001, two planes crashed into the Twin Tow-

ers of the World Trade Center in New York City, marking what is considered by many to be the worst terrorist attack to ever have occurred on America. The same day, approximately two hours after the first attack, a third plane crashed into the Pentagon; about a half hour that, a fourth in Somerset County, Pennsylvania.

According to NY Magazine's article, "9-11 by numbers," a total of 2,819 were killed as a direct result of the attacks; another 343 first responders were killed. Twenty percent of American citizens knew someone who was hurt or killed in the attack. To this day, approximately 422,000 New York citizens are suffering from Post Traumatic Stress Disorder due to the attacks on September 11. It is imperative that we remember the events and consequences of September 11, 2001 on both the national and local level. We must continue to remember those who lost their lives or family members and continue to thank those who fought, and are still fighting, to keep our country safe. We must remember the impact that this day has had on our community and be there to provide support to those who need it most.

Humor

Bring Back Hell's Bells

By Stephanie Mahder & Mimi McCann

We're sure you have all noticed by now but some major additions have appeared in Cold Spring Harbor High School. The bells that ring for classes and announcements have changed drastically. Since that time, there has been an immense uproar of confusion and perplexity. Where did the old bells go? Why change the bells? And what's with these new clocks? Do not fret you worrisome pupil. We here at the Harbor View have answers.

Rumor has it that the bells here at CSHHS were modified in order to have a calmer and more peaceful environment. Due to the Mood Meter and the new SEL program, teachers have been taking the necessary steps in an attempt to keep all the students in the yellow and green sections. But were these bells really necessary? Why not just add naptime or a class full of hot tubs? These questions have yet to be answered by the School Board, but once we get feedback you'll be the first to know.

Many students have come to the Harbor View with input regarding these new embellishments to our school. Some of them have taken a liking to the "soothing" bells, while some haven't stopped complaining since Day One. In a recent interview, senior Kelly Anne Sherlock said "The new bells are so relaxing and serene. I feel like I'm at a day spa and not

school!" In contrast, junior Maria Stamatatos said, "I can't even hear these bells ring. It's ridiculous." Mr. John Borland had quite an opinion about the new digital clocks in the hallways. "I feel like I'm running a marathon with the seconds counting down. Some kids gonna stick his hand out of a classroom and hand me a cup of water." HA! Right you are Mr. Borland, right you are.

To get further inside information on the new bells, we sent undercover journalists to investigate. They came back with direct quotes from the Head Custodian Frank himself. He admitted that, "It's a new system, it's not a perfect system, there are a few glitches... Give us time [laughs]." Frank did leak some precious information concerning the bells and clocks. He said that due to the hurricane, the bells were not fully installed until a few days before school started. Due to this delay, these bells are not permanent and may be prone to change.

Here are our top ten thoughts of what our school could have spent this money on instead of Buddha's bells: 1) Hot tubs instead of desks, 2) Bring back the pop tarts, 3) Moving floors (like in the airports), 4) Bring back the pop tarts, 5) School petting zoo, 6) Bring back the pop tarts, 7) Self serve Red Mango machines, 8) Bring back the pop tart, 9) Weekly field trips to Six Flags, and 10) Bring back the pop tarts. Seriously.

Electric Zoo

By Lizzie DeFelice

Over Labor Day weekend, thousands of techno fans showed up at Electric Zoo on Randall's Island for a three-day dance party. New tracks and acts filled the 24 acres of land, with Tiesto appearing on Friday followed by David Guetta on Saturday and Armin Van Buuren on Sunday. Electric Zoo scheduled 12 hours of music each day with one main stage and three smaller tents with club quality surround sound systems. Everyone dressed head to toe in neon, sparkles, and paint. A record number of over 85,000 fans showed up.

Electronic music is becoming more popular. Electric Zoo is not the first or largest bass bumping event in the United States, but is certainly one of the most exhilarating. Other than the three main sets, DJ's such as Benny Benassi, Skrillex, Above and Beyond,



Afrojack, and others played throughout the weekend. Saturday offered 34 acts with hour-long and 90 minute sets. The music festival featured David Guetta's newest album, "Nothing but the Beat" which made the night that much better. He even turned down the volume so everyone in the crowd could sing along.

Besides listening to music and dancing, there was plenty else to do. You could get your face or body painted, buy t-shirts, or

snack on huge snow cones and Nutella crepes. When the sun finally went down and fans needed a place to rest their feet, they would go to the hill top where the trees lit up.

It is possible that Electric Zoo will become more popular and larger next year. Many people will hopefully be attending for a fun filled day of meandering tent to tent, enjoying the weather, talking to friends, and of course dancing like nobody's watching.

Code of Conduct's Jeremy Boone

By Peri Colon and Jane Tassan

This year for the fall and winter season's code of conduct, Mr. Amen invited Mr. Jeremy Boone to talk to all the students who would be participating in Junior Varsity and Varsity sports.

Jeremy Boone is the founder of the international sports performance consulting firm, Athlete By Design Inc. Boone has been coaching for fifteen years and has worked with players in multiple sports in over four countries, according to athletebydesign.com. Among many other achievements, Boone has published two books: *Parent Your Best* and *Coach*

Your Best.

During his code of conduct speech, Mr. Boone touched upon some of the key subjects featured in his books. Not only did he try to get through to the students, but Boone also addressed the role parents play in helping their child become the best they can be. Boone taught the 3 critical conversations for families to have. He also stressed the need for families to sit down and establish their five core values. Boone seemed very understanding and supportive towards the students, which helped them feel connected and involved throughout the presentation.

CSH Welcomes New Teachers: Mr. Renart

By Christina Carmi and Jacqueline Lefkowitz

This year our school welcomes new faculty member, Mr. Renart. Many students that went to Lloyd Harbor Elementary School may remember him from the learning center. This year he is teaching resource room for eighth through twelfth graders and is co-teaching United States History and Government with Mrs. Terenzi. Coming from the elementary school, which is very different from the high school environment, Mr. Renart is glad to move up to this school because the set up is much clearer with the schedules and different periods of the day. He feels as though the high school students are more autonomous, although there are still similar issues that occur. For instance there are still students that have difficulty completing homework,

preparing for projects and tests, and organization. Although these problems still occur he believes that each year students will learn to “take different skills they have learned and apply them to different situations”.

He has been coaching the boys and girls Varsity Swim Team for the past seven years, and is looking forward to another great season. He loves coaching the teams because he feels that being a former swimmer he can “really identify with the sport and help the teammates improve and perform well.” Two of the main events he is looking forward to this year are the Division and County Championships. Mr. Renart has always been a swimmer. One of his favorite memories from when he was in high school was being announced over the P.A. system as an independent

swimmer who made states. This was memorable to him because swimming was not recognized by the school as a sport.

If you were asked what you would want to be in ten years from now, would you know? For Mr. Renart, he always knew he wanted to be a teacher. He’s been teaching swim lessons and lifeguard training courses ever since he was a teenager, and that’s how he knew that teaching was what he wanted to do. He believes that “education presents challenges and opportunities to continually grow. It also allows a flexibility to mend your personality with one’s discipline.” Professionally, he’s been teaching for twelve years, and he finds that nowadays the high school curriculum is quite different from when he was in high school. He says that “another aspect of high school education that



is very different from when I went is the internet as being a resource.”

Outside of school, Mr. Renart enjoys spending time with his family: his wife and his little daughter. He reads, exercises, and

performs daily household projects. “I really like just keeping myself busy.” We are excited to welcome Mr. Renart to our school, and hope that it will be a great year!

Ms. Schmieder



By Lizzy Libretti and Jane Blumin

The newest member of the English department, Ms. Schmieder, allowed us to interview her about her life experiences and growing up. She grew up on Long Island, attending North Babylon High School. Being in the top five best students out of 300, she was mainly interested in English and Social Studies. Ms. Schmieder always knew she had a passion for teaching, but wasn’t sure what subject she would like to teach. “I wasn’t sure if I wanted to be a History teacher or an English teacher,” she told us. She states that she was not an athlete, but she participated in many activities in school, such as the marching band

and jazz band. Once out of college, Ms. Schmieder fulfilled her dream of teaching. She taught at Centereach High School before coming to Cold Spring Harbor. Ms. Schmieder has traveled all over the world. She has been to Spain, Italy, France, Greece, Canada, and Hawaii. She has loved all of her fabulous and exotic journeys. Though she has traveled all across the globe, she states that she is very timid and is most intimidated by skiing. She is also terrified of bees and spiders. Ms. Schmieder cherishes her experiences and now loves her job teaching English 9, English 10 Humanities, and Introduction to College English at Cold Spring Harbor High School.

Miss Badean

By Olivia Ngai and Peri Colon

The newest addition to the science department is Miss. Badean who previously worked at Oyster Bay high school. Miss. Badean grew up in Syosset New York and still is currently living there, but will soon be moving to Manhattan. She has always dreamed of living in Manhattan and looks forward to the new experience.

She attended Binghamton University, and majored in Biology. She then proceeded to Graduate School at CUNY Queens to study education. In May she received her Master of Science in Science Education. Miss Badean studied abroad for three and a half

months in Florence, Italy, and in this time she traveled nine different countries. In her classes in Florence, she took classes that include an Italian cooking course, jewelry making, intro to Italian, and intro to drawing.

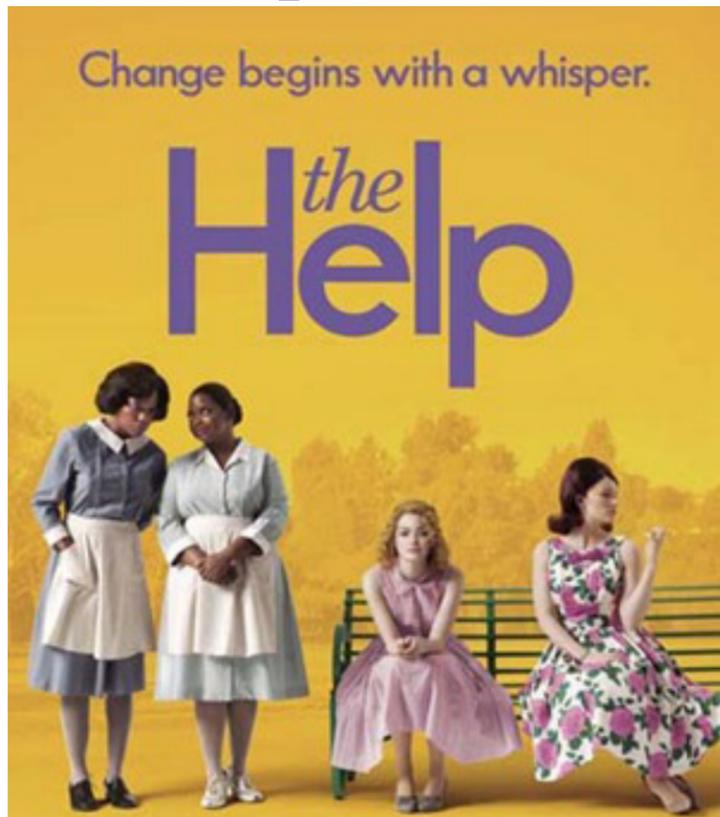
One of her many interests include traveling the world. Just this past summer, she traveled throughout Spain including Madrid, Barcelona, Seville, Granada, and Pamplona. Also this summer, she traveled to California, Los Angeles, and San Francisco. In the summer of 2010, Miss Badean spent five weeks in South East Asia, Malaysia, Singapore, Thailand, and Indonesia. She also has traveled around Europe

for one month. The coolest thing she has ever done was skydiving in Switzerland.

When asked how traveling has affected her teaching, Ms. Badean replied, “I try to find something that I can bring back to my classroom in every city I travel too. For example I have gone to science museums and bird parks, butterfly parks, and I find that my travels help to increase my knowledge of world culture which absolutely comes back into my classroom.” Miss Badean looks forward to getting to know her new students and colleagues as well as teaching.



The Help



By Christina Carmi and Caitlin Yaccarino

It's a scorching summer day in Jackson, Mississippi. The heat is beating down on the maids as they watch their children, and serve their white ladies. They follow the children around, polish the sil-

ver, cook dinner, and serve the white women sweet tea while they play bridge. This sets the scene for the southern states in the 1960s, in Kathryn Stockett's *The Help*. The Atlanta Journal-Constitution calls this book a, "... heartbreaking story [and] ...a stunning debut

from a gifted talent".

The novel is told from the point of view of three narrators: Aibileen, a middle-aged African American maid who has spent her life raising white children, and has recently lost her only son; Minny, an African American maid whose back-talk towards her employers results in frequent job change; and Skeeter, a young white woman and recent college graduate who, after moving back home, discovers that a maid who helped raise her since childhood has abruptly disappeared. For white women at the time, the priorities in life were to get married, have children, and hire a maid. Unlike the white women in her society, Skeeter was able to see the unjust ways that African American slaves were treated. After coming home from college and aspiring to be a writer, she brought attention to her small town when she decided to write about the black maids in her town. Secretly, she formed a trust with the maids and recorded their perspective of life as maid

in Jackson, Mississippi. Skeeter was presented with the chance to have these heartwarming stories published by an editor in New York City. Through her perseverance and will, Skeeter managed to work with the maids secretly, write about their stories, and publish her book, 'The Help', which became an overnight national bestseller.

Speaking of being persistent, Kathryn Stockett submitted her book to sixty publishers before it was finally accepted. Three weeks after being rejected by the sixtieth publisher, Stockett sold her book to Amy Einhorn Books, and it is currently the best seller in both the US and the UK. Interestingly like Skeeter Phelan, Kathryn Stockett was born and raised in Jackson, Mississippi. After graduating from the University of Alabama with a major in creative writing, she moved to New York where she worked in magazine publishing and marketing for nine years. 'The Help' was the first novel she published, and she is cur-

September Edition
rently living in Atlanta with her family. Now a major motion picture, 'The Help' remained at the top of the box office for five consecutive weekends, and has earned over \$125 million. The movie provoked many emotions for those watching, including laughter and tears. Emma Stone starred as Skeeter, and played her tall, awkward, yet strong-willed character very accurately. Stockett presents her readers with such an illustrative take of what it was like to be a black maid during civil rights movement of the 1960s in racially conflicted Mississippi. There is such a deep history in the black versus white relationship and this story shows the complexity of it; not only the hate, abuse, and mistrust, but also the love, attachment, and dependence. This book made us both laugh and cry, and we highly recommend reading it before watching the movie, if you haven't seen the movie yet.

The Name of the Wind

By John Toomey

In 2007, Patrick Rothfuss, now an established writer, published his critically acclaimed debut novel *Name of the Wind*. A graduate of University of Wisconsin and former winner of the Writers of the Future competition, Patrick Rothfuss received the Quill Award for best sci-fi/fantasy in 2007.

After a long while of hearing a lot about this book, I decided to put it to the test to see if the raves were justified. The truth of the matter is, I don't think they are.

There are two plots featured in the book, both following the main character Kvothe. The plotline begins with Kvothe (pronounced Quothe) as an innkeeper, his friend and student, Bast (who isn't exactly human) and a scribe, Chronicler. Later, Kvothe begins to tell the basic and unoriginal story of his childhood and the narrative shifts to that storyline. The young and gifted boy becomes orphaned and is thrust into an adventure, realizing dreams and hurdling challenges.

This is just the first book of the series *The Kingkiller Chronicles* and therefore the conflict with the magical beings that slew his parents, the

Chandrian, is not resolved. In fact, the climax of the book has nothing to do the Chandrian, which seemed a very strange choice to me. Only until the last point of the book is the focus on the Chandrian and Kvothe's desire for knowledge and revenge when you would expect the climax to actually have something to do with that.

I would have preferred if the focus were on the storyline where Kvothe is older and an innkeeper. The appearance of strange creatures that only Kvothe knows about and Kvothe's eerie background create an overall mysterious atmosphere. Nothing in that secondary storyline was resolved either and though I found this storyline more exciting, it was still rather a disappointment.

I've divided the book into four general areas; writing, plot, characters and originality.

First is writing. While most everything I have written in this review is negative, the book was surprisingly well written. Patrick Rothfuss is obviously a very gifted writer and his ability to tell stories saved the book in my opinion. The writing of this book deserves four and a half out of five stars.

The next focus would be plot; my biggest

problem with the book and sadly one of the most important factors. It was dull and there is no getting around that. Kvothe as a child was a genius and gifted in many, many ways and for the first part of the book that was basically all that was established. The plot then continued on with minimal twists and

"The debut novel of Patrick Rothfuss...not only lives up to its extraordinary pre-press hype... it surpasses it."
-Strange Horizons

a high predictability rate. However, Rothfuss' writing made some parts of the book enjoyable and due to some clever subtleties, I would give plot a solid three stars.

Characterization and character development are important factors in stories. A flaw I find in many books is the lack of flaws in characters. That problem was very evident here. Simply said, Kvothe is flawless. A perfect character is not at all realistic and, therefore, in this case it definitely took away from the believability of the rest of the book.

Another complaint

about the characters in this book is the singular feminine presence. Denna makes an appearance early on and is described such that you have the feeling she will return. She does, now a beautiful and mysterious grown woman, and Kvothe falls in love with her. It is never expressively stated that she returns that feeling, it seems to the readers, however, that she does or will. After all, she is the only female main character in the book. These complaints contribute to my rating of two stars. I feel just a few minor changes in character and character development would have improved the book.

The last category is originality. The book definitely didn't draw directly from any other books, but there were the occasional reference or hints of inspiration. Nothing much was new exactly, and while the killing of his parents reminded me slightly of "Star Wars" and Kvothe's time in the university was similar to Harry Potter's Hogwarts. Therefore I give *The Name of the Wind*, only three stars for originality.

Average out the five categories and this novel has a rating of roughly three point one three stars. I would have given the book somewhere

between three and four stars without the category method. Interesting how that worked out.

Would I recommend the book? It depends on to whom I am recommending it. Someone who liked the *Harry Potter* books might also like *The Name of the Wind* and other fantasy lovers might also enjoy Patrick Rothfuss's debut novel. So even though my recommendation here in this paragraph is vague and unhelpful, I hope the review itself shed light on this very popular book.

It must also be said before I close that I did not read the second book in the series, *The Wise Man's Fear* released March 2011. Upon reading it, I may discover it changes my opinion of the first book. I suggest that you view this article as only a review of *The Name of the Wind* as a stand alone novel.

